


# QUEENSLAND STATE SCHOOL REPORTING - 2009

## Wulguru State School (0547)

	Postal address	PO Box 41 Wulguru 4811
	Phone	(07) 4799 8777
	Fax	(07) 4799 8700
	Email	the.principal@wulguruss.eq.edu.au
	Webpages	Additional reporting information pertaining to Queensland state schools is located on the <a href="#">My School</a> website and the Department's <a href="#">Right to Information site</a> .
	Contact Person	Kaye O'Sullivan - Principal

### Principal's foreword

#### Introduction

All Queensland schools are required to report to our school communities on the progress of the school in prescribed areas. The intent of this report is to provide a set of information that is common for all State and Non-state Schools in Queensland. It provides an overview of the highlights and successes of Wulguru State School during the 2009 school year.

Wulguru State School strives to provide a vast variety of opportunities to its students to learn and grow as individuals....in becoming the best they can be.

We live by our vision

"Learning Together Creates a World of Opportunities"

We provide opportunities for students in the classroom and outside the classroom beyond what is normally offered to students in schools.

Our school facilities are exceptional and these allow us to create the learning environment for our students.

During 2009, the school has been extremely active in developing school facilities and advancing curriculum and learning. There has been a major emphasis placed on teacher professional development as the school further embraces the goals of Education Queensland's Strategic Plan. This report also contains our school's results in the Year 3, 5, 7 National Assessment program for Literacy and Numeracy (NAPLAN).

I recommend you peruse our annual report and welcome any enquiries or visits to our school.

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## Wulguru State School (0547)

### School progress towards its goals in 2009

Exciting future ventures for our school in 2009 and beyond:

- *Continued to support and develop School Wide Positive Behaviour*
- *Implemented 2009 – The Year of Creativity focusing upon dance, music and art.*
- *Further implementation of Smart Classrooms Strategies with One School, ICT Professional Development Framework priorities, increased use of data projectors and interactive whiteboards in classrooms.*
- *Delivery of professional development underpinned by Professional Standards and systemic and school requirements*
- *Maintain and promote the school's Smart Moves Program*
- *Improve classroom and school facilities through Building Education Revolution Program and Schools for 21<sup>st</sup> Century*

### Future outlook

KEY SCHOOL PLANNING PRIORITIES FOR 2010:

- **Literacy and Numeracy including NAPLAN** - improve literacy / numeracy outcomes for all students with particular emphasis on % of students who meet the minimum national benchmark and % of students in the top two bands of NAPLAN.
- **Science Sparks** – Introduce and implement school Science Program
- **ICT for the future** - integrate ICT into the KLA's with increased teacher competence and confidence.
- **School wide positive behaviour** - For Wulguru SS to be known as a 'Good School' with positive relationships between staff and students being promoted and established.
- **Indigenous perspectives** - improve attendance and educational and social outcomes for indigenous students by investigating and implementing innovative and effective programs
- **Staff climate** - create a positive and supportive environment for staff so they feel more valued.

The installation of interactive whiteboards will continue and teachers will receive professional development on these and associated programs.

Outside School Hours Care will expand to include vacation care.

The construction of a new Library(\$3 million) and a small multipurpose area (\$200,000) will commence with funds from Building Education Revolution.

Class access to a set of flip cameras for videoing and digital story productions with Junior classes each receiving a digital camera for class use.

## Our school at a glance

### School Profile

Coeducational or single sex: Coeducational

Year levels offered: Prep - 7

Total student enrolments for this school:

Total Enrolment	Girls	Boys	Enrolment Continuity (Feb 2009 – Nov 2009)
494	230	264	85%

Class sizes – Proportion of school classes achieving class size targets in 2009

Phase	Average Class Size	Percentage of classes in the school			
		On or under target	Under Target	On Target	Over Target
Prep – Year 3	24	78%	56%	22%	22%
Year 4 – Year 10	26	100%	80%	20%	0%
All Classes	25	89%	68%	21%	11%

### School Disciplinary Absences

Disciplinary Absences	Count of Incidents
Short Suspensions - 1 to 5 days	24
Long Suspensions - 6 to 20 days	0
Exclusions	1
Cancellations of Enrolment	0

## Our school at a glance

### Curriculum offerings

Our distinctive curriculum offerings:

- *8 Key Learning Areas including Chinese ICI's*
- *Support a Talker*
- *Support a Reader*
- *Walking Talking Text*
- *Visiting Dance Program*
- *Smart Moves*

## Our school at a glance

### Extra curricula activities

Our school provides additional learning opportunities through;

- Peer Support (Yrs 2-7)
- Camping Program (Yrs 4 – 7)
- School Concert (every two years)
- Ceramics Program (Yrs 5 – 7)
- Dance Program (Yrs 2 & 4)
- Optiminds (Yrs 5 – 7)
- Tournament of Minds (Yrs 5 – 7)
- Top of the Class (Yr 7)
- Class Meetings
- Robotics Program (Yrs 5 – 7)
- Active After School Program
- Life Education
- Queensland Alternative Playtime Activities (Computer Lab & Games Room)
- Bully Busters (Y 7)
- Choir
- Orchestras
- NAIDOC celebrations
- Murder Under the Microscope

### How Information and Communication Technologies are used to assist learning

Our school has approximately 80 computers available to assist learning. Each class has two computers within their room and our Yr 6 & 7 classes have mini labs of 8 computers established within their classrooms.

We have a computer lab with 28 new computers supported by a large screen media projector. Every computer is networked with access to Broadband. The network allows students to save and access their work from any work station and to print from a laser or a coloured laser printer.

There is a wide range of software available to support the major curriculum areas in all year levels. Microsoft Office programs form the major part of the software package and the "Typequick" Typing Tutor is a focus for Year Four and Five. In addition digital, still and movie cameras are available to support classroom learning projects.

All classes have access to the lab for one hour per week. Each of our curriculum based work units is planned to contain elements of our I.C.T. program.

All classrooms have interactive whiteboards and these are used as an integral part of teaching and learning.

## Our school at a glance

### Social climate

The school is in Townsville – North Queensland. Most families have been in Wulguru for many years and there is a strong tradition of family attendance at our school with some third generation families in attendance.

At Wulguru State School we recognise the importance of positive relationships with each other. By making meaningful connections with our students, we believe a supportive and caring environment can be created. The Responsible Behaviour Plan for students focuses on providing opportunities for all students to take responsibility for their behaviour and become better citizens in our society. We expect everyone to get along with each other and be fair in their actions.

Partnerships with parents, teachers and outside agencies are valued.

These programs assist in improving social climate in our school:

Peer Support

School Chaplain

Ollie Up Program

Classroom Circles

Bully Busters.

Results from our school opinion survey indicate that Students and Parents are extremely satisfied with all aspects of school climate. Staff are mostly satisfied but we continue to explore ways to enhance and improve staff satisfaction.

### Parent, student and teacher satisfaction with the school

Performance measure	Result 2009
Percentage of parents/caregivers satisfied that their child is getting a good education at school	84%
Percentage of students satisfied that they are getting a good education at school	88%
Percentage of parents/caregivers satisfied with their child's school	84%
Percentage of school workforce satisfied with access to professional development opportunities that relate to school and systemic initiatives	66%
Percentage of staff members satisfied with morale in the school	70%

## Our school at a glance

### Involving parents in their child's education.

Our school is seen as “parent” friendly, encouraging their involvement in our school and valuing their opinions and concerns. Parents are involved in the following.

- P & C Association
- Parent helpers in the classroom
- Participation in culminating activities
- Parent-Teacher Interviews
- Classroom information night
- School Fete
- Pub Raffles at the Stuart Hotel
- Sports Days & Swimming Carnival
- School Concert
- ANZAC School service
- School Parades
- Spell-a-thon
- PASS Program

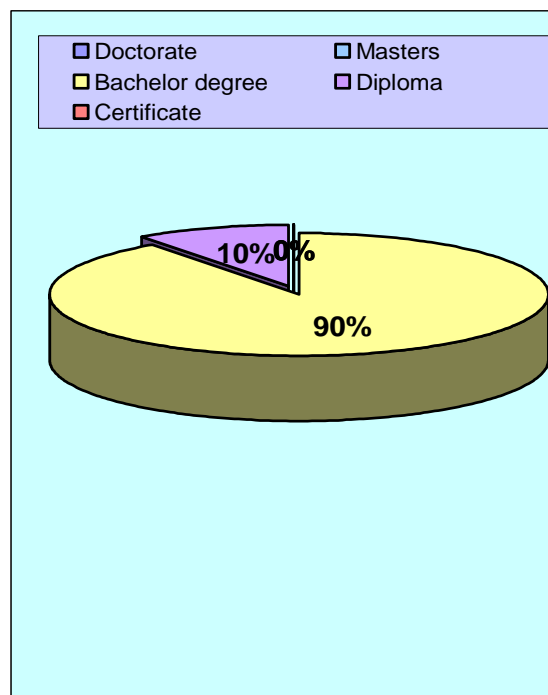
## Our staff profile

### Staff composition, including Indigenous Staff

Workforce Composition	Teaching Staff	Non-teaching Staff	Indigenous Staff
Headcounts	30	24	1
Full-time equivalents	26	15	.5

### Qualifications of all teachers.

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	0
Masters	0
Bachelor degree	27
Diploma	3
Certificate	0



## Our staff profile

### Expenditure on and teacher participation in professional development.

The total funds expended on teacher professional development in 2009 was \$ 21,087

The major professional development initiatives are as follows:

- *Year Level Planning for all teachers – 3 days per teacher*
- *Leading in the Digital World – 1 teacher*
- *Queensland Study Workshops – 2 teachers*
- *Mt Stuart Cluster Professional Development Day for all teaching staff*
- *Dr Neil Carrington - 2 staff*
- *Indigenous Workshop – 2 staff*
- *QSA Literacy Workshop – 2 teachers*
- *Leading Learning – School Library – 1 teacher*
- *SMS Access Introduction – 3 staff*
- *ATSIAP Workshop – 1 staff*
- *Fierce Conversations – 1 staff*
- *Literacy Solutions – all teachers*
- *Struggling Readers and Writers – 2 teachers*
- *THRASS training – 5 teachers*
- *Digital Indulgence Workshop – 2 teachers*
- *Library 21 workshop – 1 teacher*
- *Computers in Classrooms – 2 teachers*
- *First Aid Course – 1 teacher*
- *Encouraging Diversity – 2 teachers*
- *QSA – Spelling – 2 teachers*
- *Finance Workshop – 1 staff*

The involvement of the teaching staff in professional development activities during 2009 was 100%.

### Average staff attendance

For permanent and temporary staff and school leaders, the staff attendance rate was 97% in 2009.

### Proportion of staff retained from the previous school year.

From the end of the 2009 school year, 88% of staff were retained by the school for the entire 2009 school year.

# Performance of our students

## Key student outcomes

### Attendance

Student attendance - 2009						
Student attendance for each year level						
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
92%	88%	90%	92%	89%	92%	92%

### Achievement – Years 3, 5, 7, and 9

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Domain	Measures		Yr 3	Yr 5	Yr 7
Reading	Average score for the school in 2009		339	435	492
	Average score for Australia in 2009		410.8	493.9	541.1
	For the school the percentage of students at or above the national minimum standard.	2008	79%	78%	93%
		2009	91%	73%	78%
	For the school the percentage of students in the upper two bands	2008	16%	19%	11%
		2009	11%	11%	15%
Writing	Average score for the school in 2009		377	410	490
	Average score for Australia in 2009		414.5	484.7	532.4
	For the school the percentage of students at or above the national minimum standard.	2008	90%	86%	89%
		2009	93%	70%	85%
	For the school the percentage of students in the upper two bands	2008	26%	10%	9%
		2009	28%	2%	8%
Spelling	Average score for the school in 2009		347	418	541
	Average score for Australia in 2009		404.8	487.2	540.0
	For the school the percentage of students at or above the national minimum standard.	2008	80%	82%	84%
		2009	85%	73%	89%
	For the school the percentage of students in the upper two bands	2008	15%	13%	13%
		2009	13%	5%	33%
Grammar and	Average score for the school in 2009		340	421	495

## Performance of our students

Domain	Measures	Yr 3	Yr 5	Yr 7	
Punctuation	Average score for Australia in 2009		419.7	499.7	539.5
	For the school the percentage of students at or above the national minimum standard.	2008	95%	83%	87%
		2009	82%	68%	81%
	For the school the percentage of students in the upper two bands	2008	11%	18%	7%
		2009	9%	13%	9%
Numeracy	Average score for the school in 2009		346	435	502
	Average score for Australia in 2009		393.9	486.8	543.6
	For the school the percentage of students at or above the national minimum standard.	2008	78%	90%	91%
		2009	85%	92%	88%
	For the school the percentage of students in the upper two bands	2008	13%	9%	17%
		2009	15%	10%	15%